INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
SRI AKILANDESWARI WOMEN'S COLLEGE
C-36427

WANDIWASH
Tamil Nadu
604408

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Section I:GENERAL INFORMATION

1.Name & Address of the institution:	SRI AKILANDESWARI WOMEN'S COLLEGE WANDIWASH Tamil Nadu 604408
2.Year of Establishment	1995
3.Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	3
Departments/Centres:	10
Programmes/Course offered:	23
Permanent Faculty Members:	106
Permanent Support Staff:	60
Students:	2007
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Self-financing women's college situated in a remote rural area 2. Catering to the students from different socio-economic backgrounds including tribal students 3. Supportive management with visionary outlook
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 04-11-2024 Visit Date To : 05-11-2024

6.Composition of Peer Team which undertook the on site visit:

	Name	Designation & Organisation Name
Chairperson	DR. MEENA RAJIV CHANDAWARKAR	FormerVice Chancellor,KARNATAKA STATE WOMENS,UNIVERSITY VIJAYAPUR
Member Co-ordinator:	DR. MAHENDRA SHIRSAT	Professor,DEPARTMENT OF PHYSICS
Member:	DR. TEHMINA YOUSUF	Principal,islamia college of Science and Commerce
NAAC Co - ordinator:	Dr. B.s. Ponmudiraj	

Section II:CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*
1.4	Feedback System

Qualitative analysis of Criterion 1

The College is affiliated to Thiruvalluvar University and contributes to curriculum development while adhering to the university's guidelines through its representation on the Board of Studies (BOS). This participation enables the college to provide their inputs for curriculum improvements.
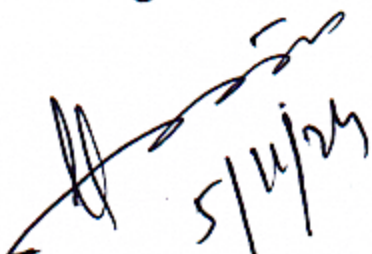
The academic processes at the college are documented. At the start of each academic year, Thiruvalluvar University releases an academic calendar that outlines key dates such as reopening, closing, holidays, internal exams, and tentative schedules for practical and theory exams. Using this as a foundation, the college develops its academic calendar to ensure smooth curriculum delivery. The Principal, Internal Quality Assurance Cell (IQAC), and Heads of Departments (HODs) hold regular meetings to plan and execute the curriculum and other academic activities.

Course Outcomes (COs) and Program Outcomes (POs) for all courses are displayed on the college website, ensuring transparency. Curriculum progress is tracked through lesson plans, seminars, assignments, projects, and practical sessions, and this is documented for course evaluation at the semester's conclusion. A master timetable is also maintained and strictly followed for structured teaching.
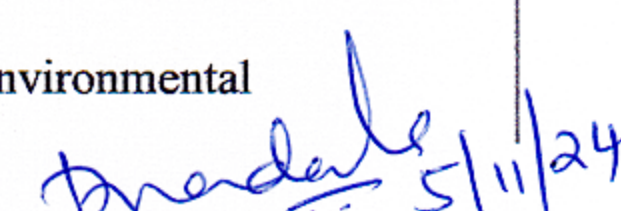
Student performance is continuously monitored through regular tests, internal exams, model examinations, presentations, and practical assessments. Students with valid reasons for missing assessments are given opportunities to take alternative tests, and projects are regularly reviewed. The college supports students with programs such as "Walk the Scholar," remedial teaching, and peer tutoring.

The college enriches the learning experience by offering a combination of in-person, online, and blended teaching methods. Advanced learners are encouraged to engage in research projects and independent study. The Nan Mudhalvan Skill Development Programme launched by the Govt of Tamilnadu in 2022-23 enhances students' employability by developing key skills. Additionally, feedback mechanism and value-added courses promote students' holistic development.

Corsscutting themes like professional ethics, gender sensitivity, human values, and environmental

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sustainability are integrated into its curriculum.

Ethical decision-making is emphasized through case studies, workshops, and seminars. A code of conduct is embedded into courses, teaching students the importance of integrity and accountability in their future careers.

The college fosters gender equality through workshops, a gender champion club, a women development cell, and counseling services. Scholarships and safe spaces promote women's empowerment and support.

Value-based education, cultural programs, and community engagement cultivate empathy, unity, and moral integrity in students.

The college promotes environmental responsibility through mandatory courses, green initiatives, and research projects.
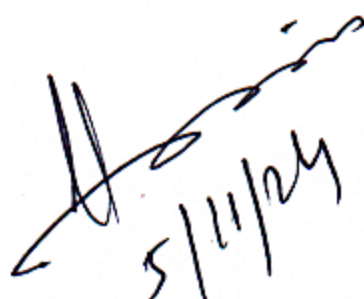
Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***
2.6.2 QlM	***Attainment of POs and COs are evaluated.*** Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2
The college implements student-centric methods like experiential, participative, and problem-solving learning. These approaches emphasize hands-on experiences, critical thinking and creativity. In experiential learning, students engage in internships, fieldwork, community service, industrial visit, and research projects. All final-year students undertake compulsory project work to develop research, analytical and presentation skills. Partnerships with initiatives like Internshala offer internships that integrate theory with practical application, while workshops, seminars, and extension activities through NSS, YRC and other groups help to get real-world exposure. Participative learning includes seminars, group discussions and collaborative projects enhancing student engagement and motivation. Problem-solving methods such as brainstorming and AI-driven projects prepare students with essential skills.

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The college has 254 computers, high-speed Wi-Fi, digital resources like Swayam, NPTEL, spoken tutorials and some laboratory facilities that enriches learning and ensures continuous student development.

The College has internal and external assessment mechanism with grievance redressal system.

Evaluation criteria are shared with students who receive regular assessments and timely feedback. Departmental assessment committees handle grievances and provides clarifications on request. Grievances related to internal exams are addressed at the departmental level.

The university schedules and oversees both theory and practical exams, with external examiners ensuring unbiased evaluations. Exam schedules and guidelines are publicly accessible on the university's website.

Students can appeal to the Controller of Examination of the Parent University for Grievances related to the external examination. Transparent practices including assessment rules and the option for answer script photocopies ensure accountability.

The college aligns with a clear mission and vision, integrating Programme Outcomes (POs) and Course Outcomes (COs) directly into its curricula as structured by Thiruvalluvar University. These outcomes, collaboratively designed by the university, Boards of Studies, faculty and stakeholders, are sourced from the university's website. POs and COs are also communicated through websites.

Programme and Course Outcomes (POs and COs) attainment is assessed by the college through conventional method.

Course Outcomes are evaluated through quizzes, exams, assignments, projects, and class participation.

However, a structured mechanism needs to be developed by the college to evaluate POs, and COs more systematically.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3

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The college has cultivated a ecosystem for innovation and Indian Knowledge Systems nurturing creativity, entrepreneurship and Intellectual Property (IP) awareness.

Five IPR programs led by the Commerce Department emphasize patents, copyrights and trademarks. Programs like Mushroom Cultivation support idea-to-product transformation. Microbiology students have undertaken project on "Ecosafe Handmade SCB Paper". With funding of Rs. 3,00,000 from Tamil Nadu's Higher Education Council a 15-day residency programmre exposed 67 students to scientific research. Computer Science students have completed sensor-based projects. With 28 MOUs signed, the college facilitates placements benefiting students and faculty. Training and networking inspire female students and faculty to launch startups.

The college regularly conducts extension activities to benefit students and the community. During the COVID-19 pandemic (2021-22), the college management donated Rs. 1,00,000 to the Chief Minister's Relief Fund and Rs. 25,000 through AFSAM, along with Rs. 10,000 towards an ambulance service. In 2022-23, Rs. 90,000 was spent to distribute 250 nutritious meal packets monthly for a year to the Vazhur Government Primary Health Centre.

Two NSS units have adopted local villages, holding annual 7-day special camps and running community-oriented programs. Other clubs, such as the YRC, RRC, LEO, ECO, Consumer, and Electoral Literacy Clubs have organized events, addressing diverse community needs. A 20-day Swachh Bharat summer internship in Sembur Village included awareness campaigns on hygiene, sanitation, plastic reduction and women's health, as well as a biogas installation for the Panchayat School.
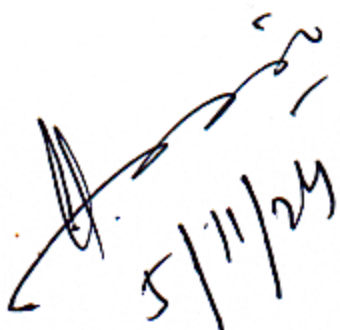
Voting awareness drives, anti-drug rallies, and environmental campaigns have enhanced public awareness. NSS also conducted blood donation drives, tree planting, fire safety, and organ donation awareness.
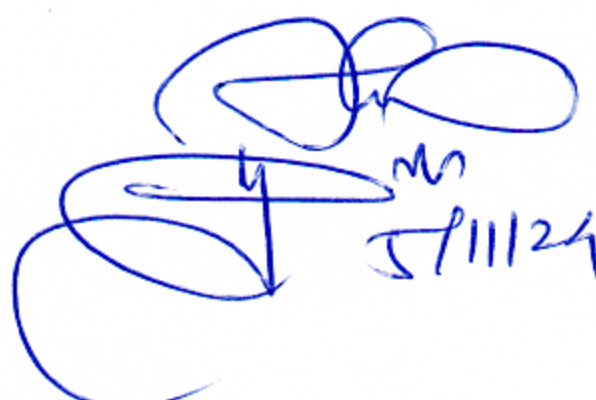
The college, staff, and students have been honored by government bodies and NGOs for contributions across diverse fields.
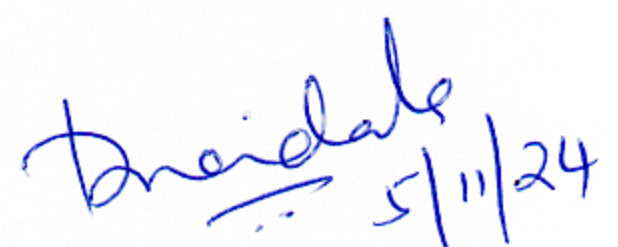
Recognizing voluntary support for visually challenged individuals, the Indian Association for Blind Empowerment designated the college a "Gold Zone" in 2023 and a "Silver Zone" in 2018 and 2020.

The Vishwa Yuva Kendra has recognized the college for its seminar on "The Role of Youth in Agro-Entrepreneurship Development.

Some college staff have received recognition from ICAR Krishi Vigyan Kendra.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for,** • **teaching – learning, viz., classrooms, laboratories, computing equipment etc** • **ICT – enabled facilities such as smart class, LMS etc.** **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**
4.2	Library as a Learning Resource
4.2.1 QlM	*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The College campus occupies an area of 14.875 acres of space with a built-up area of 10,671 sq. mt. The college has adequate infrastructure to facilitate the teaching-learning process. The science block has 34 classrooms, 3 staff rooms and administrative offices, while the arts block has 12 classrooms, 3 staff rooms and a mini auditorium. The campus includes two auditoriums with a seating capacity of 1,000 and 250 people respectively. The college has adequate facilities for cultural activities, sports, and yoga. Separate spaces for indoor and outdoor games such as football, badminton etc are available in the college. The college provides licensed hostel accommodation for the students. An adequate number of restrooms and RO plants for drinking water are available in the college. G-Suite supports online learning, with recordings preserved for future reference. The library uses AutoLib 1.0 software, and each department maintains a library.

The library of the College is equipped with an Integrated Library Management System (ILMS). It comprises a Central Library, a Branch Library for specialized disciplines and Departmental Libraries with relavant resources.

Spread over 2,773 square feet, the library houses 14,503 volumes, 21 journals and magazines, project and field study reports, conference proceedings, and digital resources such as CDs, DVDs, and INFLIBNET, which provides access to 97,000 e-books with an Online Public Access Catalogue (OPAC) system.

The college enhances digital learning with subscriptions to N-List, e-PG Pathshala, e-SodhSindhu, and the National Digital Library of India. There is a special section for rare books and services like photocopying, scanning, and Wi-Fi are in place.

The IT usage policy of the college provides clear guidelines to ensure optimal and secured use of campus IT resources. The IT facilty of the college includes 154 computers with 200 Mbps internet bandwidth, 10

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printers, two photocopier, an LCD TV, three laptops and 5 LCD projectors. With seven BSNL fiber connections and two additional dongles (Jio and Airtel), the campus network ensures comprehensive connectivity, supported by CCTV surveillance at key locations for enhanced security.

Power stability is ensured with three UPS units (0.5 KVA) in computer labs. Bandwidth allocation and usage are monitored to ensure fair access across the campus.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
The Alumni Association of the college, officially registered under the Tamil Nadu Societies Registration Act of 1975 on November 17, 2015, embodies the motto "by the women and for the women."

Alumni have made some contributions to the infrastructure of the college donating essential items inlcuding books for departmental and central libraries, benefiting students, research scholars, and faculty. Financial contributions have reached Rs. 5,93,360, supporting various institutional needs.

An alumni presence is reflected by some alumni working as faculty and administrative staff. Alumni frequently contribute as guest speakers and resource persons at college-hosted seminars and workshops, enriching the academic environment.

The association hosts annual Mega Alumni Events, creating cherished reunions that strengthen bonds among alumni, faculty, and current students. Additionally, individual departments hold alumni meets, with seven successful reunions in the last five years, allowing former students to reconnect with their alma mater.

The college actively collects alumni feedback to address institutional needs and adapt to alumni expectations, incorporating these insights into strategic planning for continuous growth. |

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*
6.2	Strategy Development and Deployment
6.2.1 QlM	*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6

The College vision centers on "Empowering Women" through education, employment and ethics. The college is committed for creating an academic environment that nurtures knowledge, imparts employable skills and upholds cultural values to empower women.

The college staff has participated in seminars on NEP implementation.

The institution advances academic innovation through initiatives such as the Academic Bank of Credits (ABC), Aadhar-linked NSDL registrations and skill development collaborations with Naandi Foundation, ICT Academy, and the Women Development Cell. To ceate awareness about cultural heritage, programs integrating Indian Knowledge Systems, yoga, and traditional art are offered. The college has IGNOU study centre, providing students with access to ODL programs in Consumer Protection, Library Science, and Value Education.

Through a decentralized governance structure, faculty and staff contribute to core committees, reflecting participative management. A five-year strategic plan with measurable goals is in place.

The college follows participative management and decentralization. The automated administrative office streamlines academic and operational activities through customized software. The Governing Body and committees actively contribute to decision-making, driving mission-aligned actions.

The college has an informal **Performance Appraisal System** for teaching and non-teaching staff. Faculty evaluations include student feedback and staff-reported advancements, academic achievements, course

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engagement and contributions to student development, reviewed by management for fair appraisal. Non-teaching staff also submit forms detailing certifications and skill enhancements, assessed by the principal and IQAC before final approval.

For teaching staff, the college provides a contributory provident fund, employee assistance programs, professional development opportunities, awards, financial aid for seminars and publications, maternity leave, and fee concessions for their wards. Non-teaching staff benefits include literacy programs, health initiatives, regular eye camps, festival advances and fee concessions for their wards.

Teaching staff benefits from faculty development programs and specialized training.

The college operates as a self-financed institution, with all funding facilitated by the management. Fees from the students have been the primary source of income apart from funding from Govt and non Govt agencies for departmental academic activities.
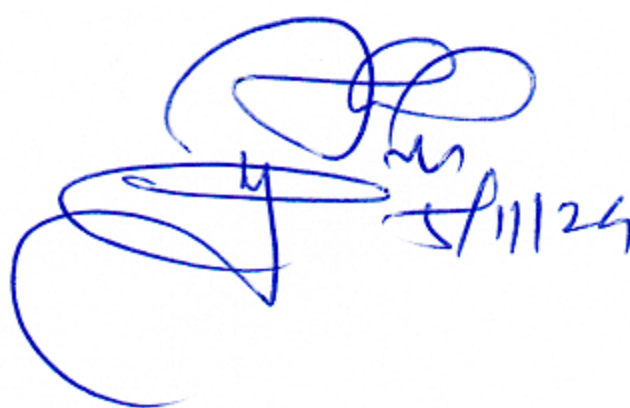
Funds are allocated to cover salaries, infrastructure, ICT upgrades, academic programs, departmental events and support for economically disadvantaged students. Financial support extends to sports, cultural activities and social outreach initiatives.
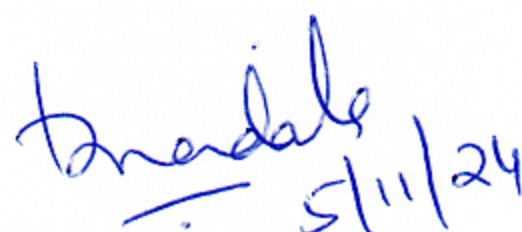
External Financial Audit of the Trust is performed by Chartered Accountant, ensuring compliance and timely tax submissions. However, budget allocation and audit of the college needs to be done separately. Social welfare departments further verify scholarship funds for transparency.

The Internal Quality Assurance Cell (IQAC) of the College has played a vital role in maintaining quality assurance standards. By conducting systematic reviews, the IQAC ensures that teaching-learning practices align closely with the institution's vision and mission.

The IQAC oversees the effective implementation of the Thiruvalluvar University syllabus, conducting regular reviews and gathering feedback on curriculum delivery. Faculty are encouraged to integrate technology into teaching, with training provided in partnership with the ICT Academy. Regular bridge and remedial courses are organized to support first-year students and slow learners.
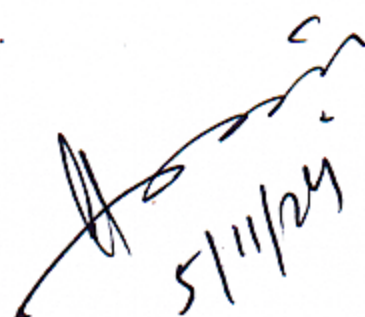
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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

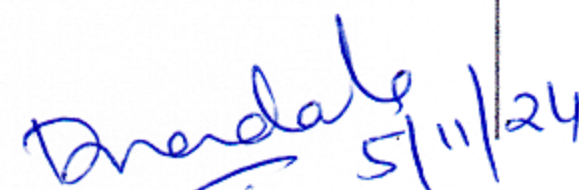Qualitative analysis of Criterion 7

The college serves students from varied socio-economic backgrounds and initiatives focused on gender equality, safety and skill-building. Anti-ragging policies are enforced with visible statutory warnings and a mandatory anti-ragging pledge for all students. The college has conducted Gender, Green and Environment audits. Comprehensive campus monitoring ensures student safety. The Gender Champion Club promotes inclusivity and equality, uniting students across diverse backgrounds. 'Human Rights' and ethics courses, guest lectures, and gender audits guide the students. Cultural meets, sports events, and observances of national days foster integration. Napkin vending machines, incinerators, and toilets are available in the college. Workshops on small-scale business skills, including food processing, jewelry making, herbal products, and household essentials, empower students with hands-on experience, nurturing self-reliance and initiative. The college's commitment to student safety, gender equity and practical skill-building underscores its mission to empower women from diverse backgrounds.

The college promotes various activities to ensure an inclusive environment such as quality education for women from diverse socio-economic backgrounds, ensuring higher education access for underserved women. College has ensured the integration of co-curricular courses such as human rights courses, and values-based courses into the curriculum. Similarly, the college has organized sensitization and training programs on legal rights and gender equality. Activities related to the promotion of peace and harmony such as interfaith dialogues and celebration of various religious festivals have been organized by the college. Moreover, instilling constitutional duties and encouraging students' roles in nation-building have also been ensured by the college.

A Launch Pad for Digital Integration and Women Empowerment through Employability Enhancement programmes are best practices of the college. Regarding the first practice, digital course materials are provided to the students and online learning platforms like G-suite are made avalable to the students. The second best practice focuses on conducting comprehensive skill development programmes to promote entrepreneurial spirit.

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A Hub of Peace and Harmony is a distinctive feature of the college. It follows SATVIC principles like perseverance, charity and generosity.

Section III:OVERALL ANALYSIS based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

- Supportive leadership, committed staff and sincere students
- Robust building infrastructure and Herbal Garden
- Placement cell engages with corporate partners
- Community outreach and extension activities in partnership with government bodies and NGOs.
- Good particpation by students in NPTEL courses and spoken tutorials
- Active Entrepreneurship Development Cell

Weaknesses:

- Very few qualified faculty
- Lack of government-funded research projects
- Declining students strength
- Poor research publications by faculty
- Lack of equipments in some of the laboratories
- Inadequate number of ICT enabled classrooms
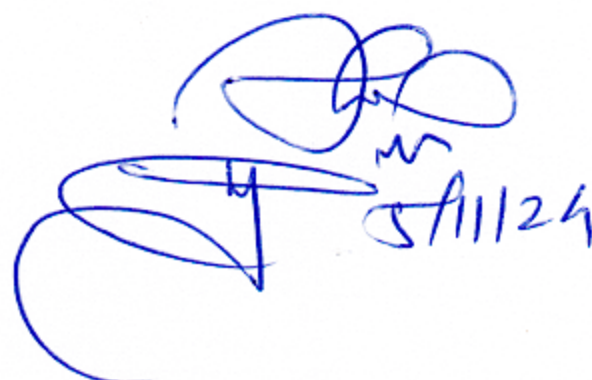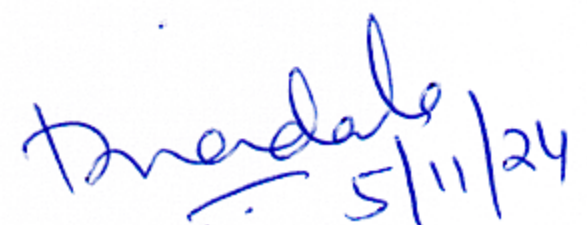
Opportunities:

- College may attract government and private funding for projects, research, and infrastructure.
- Promoting community development through existing partners
- Strengthening Industry - Institute linkages
- Collaborating with reputed institutes of higher learning
- Introduction of new programmes to suit local requirements.

Challenges:

- Recruiting and retaining qualified staff
- Getting research projects from funding agencies
- Addressing the issue of declining students strength
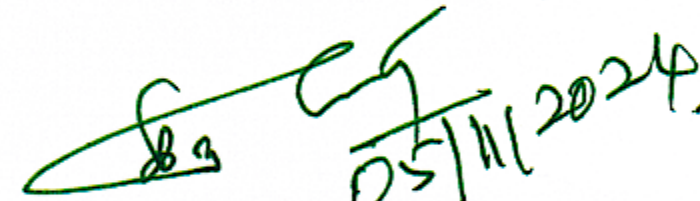- Motivating the faculty to publish quality research papers

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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)
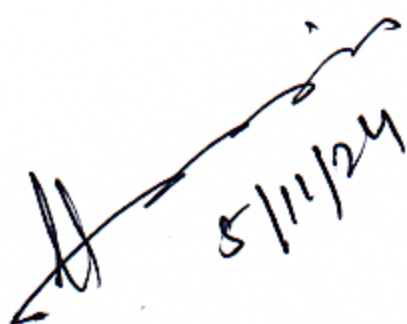
- A structured mechanism for the attainment of COs and POs needs to be developed

- Introduce community-focused projects that combine student learning with community service

- Introduction of new programmes to suit local needs

- AAA be conducted systematically as per UGC norms

- Budget allocation and audit for the college be done separately and not in the name of the Trust

- Qualified faculty be appointed on priority

- Laboratory, library and sports facilities be augmented

- More number of seminars, conferences and FDPs be conducted by the college

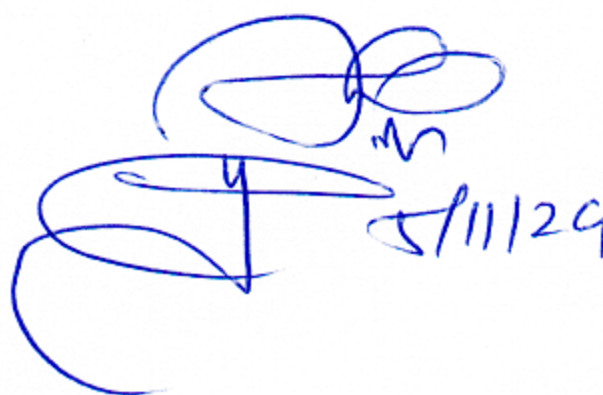- Collaborations with Institutions of repute for students and faculty exchange be explored

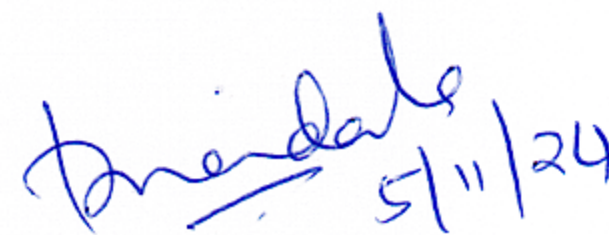**I have gone through the observations of the Peer Team as mentioned in this report**
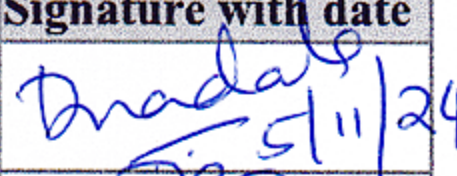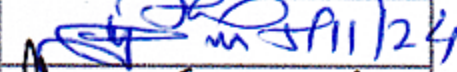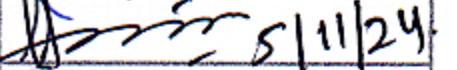
Signature of the Head of the Institution

25/11/2024

Seal of the Institution

Dr.S. RUKMANI, M.A.,M.Phil.,B.Ed.,Ph.D.,
Principal
Sri Akilandeswari Women's College
Wandiwash - 604 408

5/11/24

5/11/24

5/11/24

Sl.No	Name		Signature with date
1	DR. MEENA RAJIV CHANDAWARKAR	Chairperson	*signature* 5/11/24
2	DR. MAHENDRA SHIRSAT	Member Co-ordinator	*signature* 5/11/24
3	DR. TEHMINA YOUSUF	Member	*signature* 5/11/24
4	Dr. B.s. Ponmudiraj	NAAC Co - ordinator	

Place VANDAVASI

Date 5th Nov, 2024

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